

Annual Report - Jan 2019 -Dec 2019

We are pleased to present the Annual Report of Identity Foundation for the year 2019. This report highlights the trust's key initiatives, accomplishments, and the significant impact we have made in providing quality education to underprivileged children.

At Identity Foundation, our mission is to bridge the educational gap and empower children from economically disadvantaged backgrounds to achieve their full potential. Throughout the past year, we have worked diligently to expand our reach, improve our programs, and provide a nurturing environment for over **3673** children, equipping them with the tools they need for a brighter future.

This report outlines our educational programs, including our tutoring, scholarships, vocational training, etc., and the positive outcomes we have achieved, including increased literacy rates, successful transitions to mainstream education, etc. Additionally, it sheds light on the challenges we faced and how we are overcoming them to make a sustainable impact.

We are deeply grateful for the support of our donors, partners, volunteers, and the communities we serve, without whom these achievements would not have been possible.

The trust's work is a testament to the power of collaboration and the belief that every child deserves the opportunity to learn and grow.

As we look to the future, we are excited about continuing our journey towards greater impact. We remain committed to expanding our reach, enhancing the quality of education, and creating long-term solutions to address the challenges faced by underprivileged children.

Regards
Sincerely,
Identity Foundation



Annual Report – Jan 2019 to Dec 2019

About Identity Foundation

Identity Foundation (IF) is a charitable trust (E-3981-Pune) registered with the office of the Charity Commissioner of Pune. Identity Foundation has been working with underprivileged children since September 2003. It is a not-for-profit organisation without any political and religious affiliations.

Programme: Reading Class

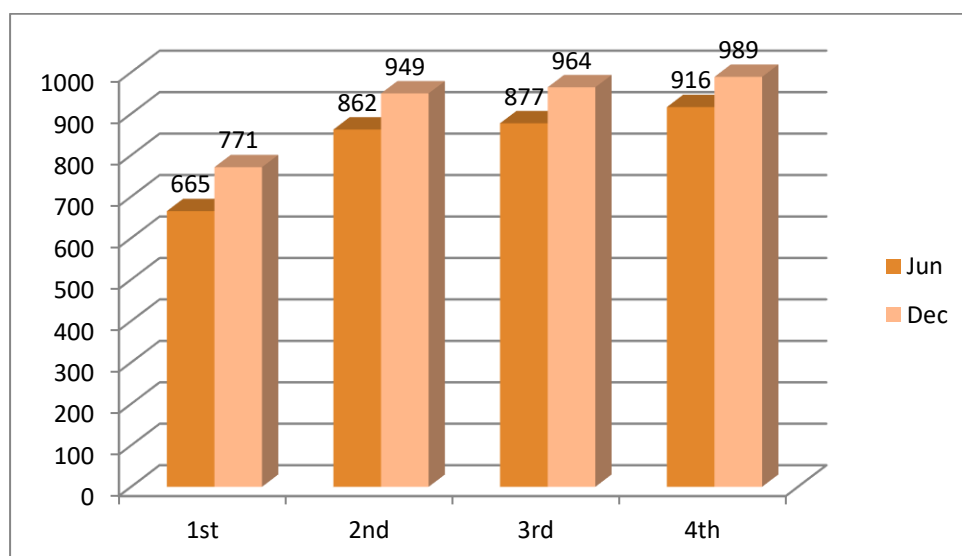
CHILDREN: 3673 , SCHOOLS COVERED: 17

The organization has been conducting reading classes since 2006 in the municipal schools. Presently the reading classes are conducted in 17 municipal schools. A team of educators (referred to as “book fairies”) carry a large range of books with them to the school during the school hours and assist the students between the 1st and 4th grade in reading them. The book fairies go to each class once a week for one hour. The children are divided into groups based on their reading levels (reading levels are determined through a pre-test and also two post-tests are conducted to find the change in reading levels). Books are distributed as per these reading levels. In addition, several activities such as songs, stories, word games etc. are also used to build the interest of children in reading.

Objectives & Methodology:

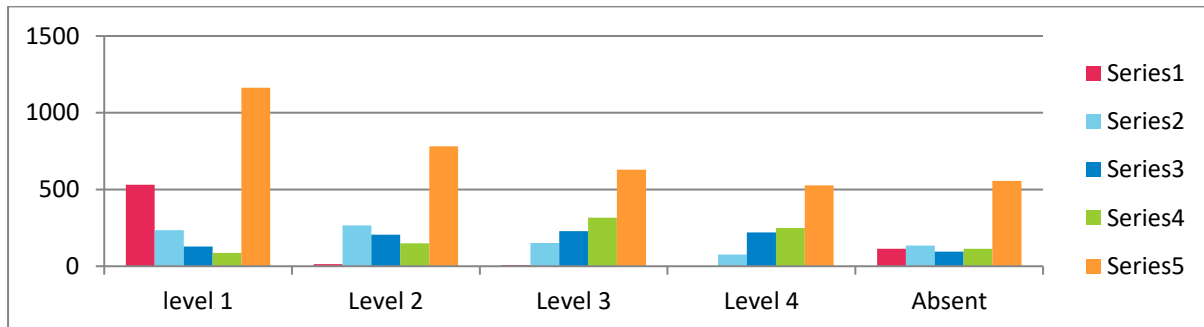
- Developing reading skills of children.
- Inculcating reading habits.
- Child development through stimulating the child’s capacities.
- Encouraging children’s participation in all activities.

Children From 17 School by Class,

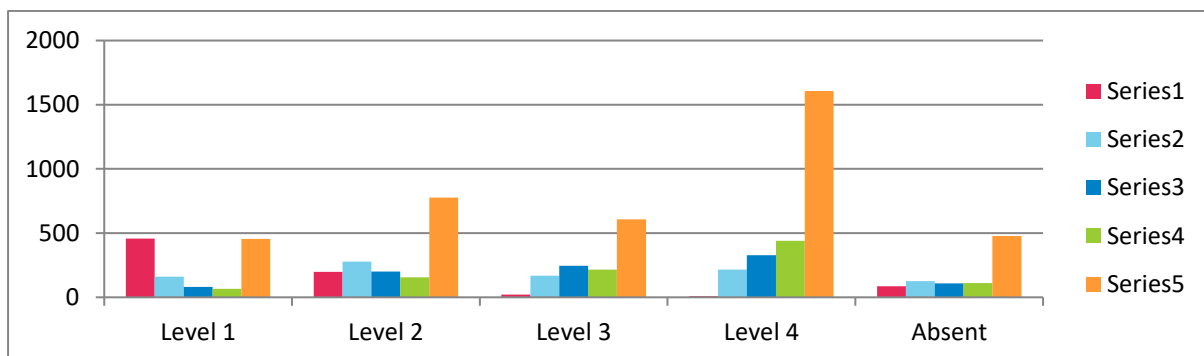


Level of Competence by Class at Pre-test

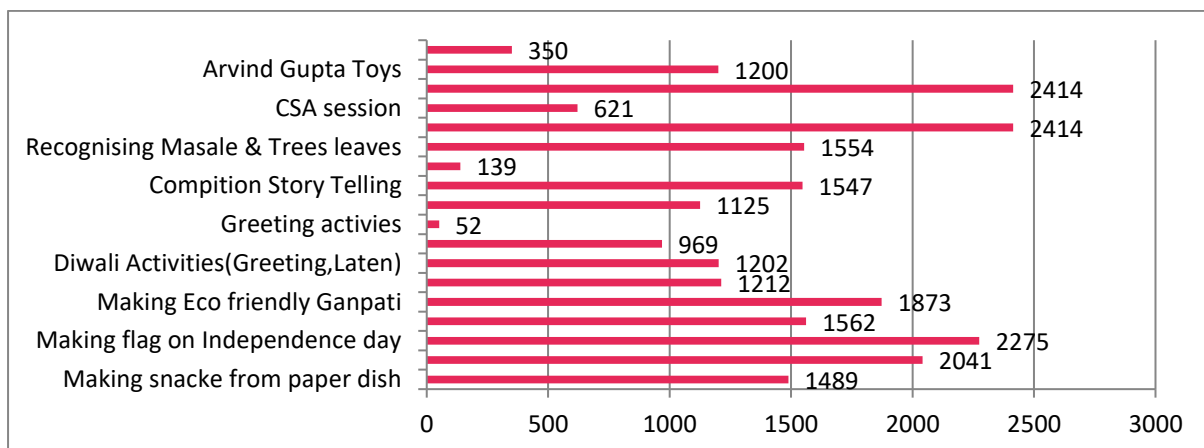
Jun-3320
Dec-3673



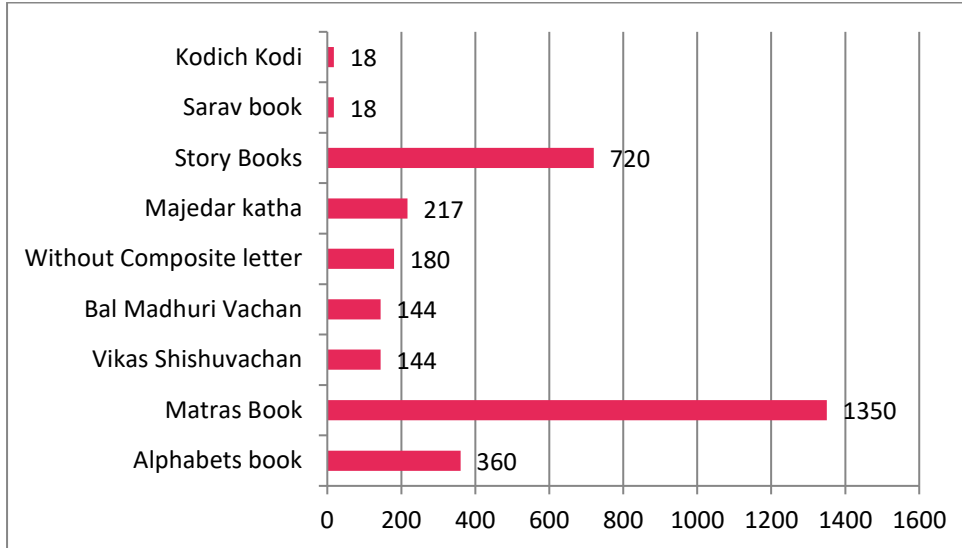
Level of Competence by Class at Post-test



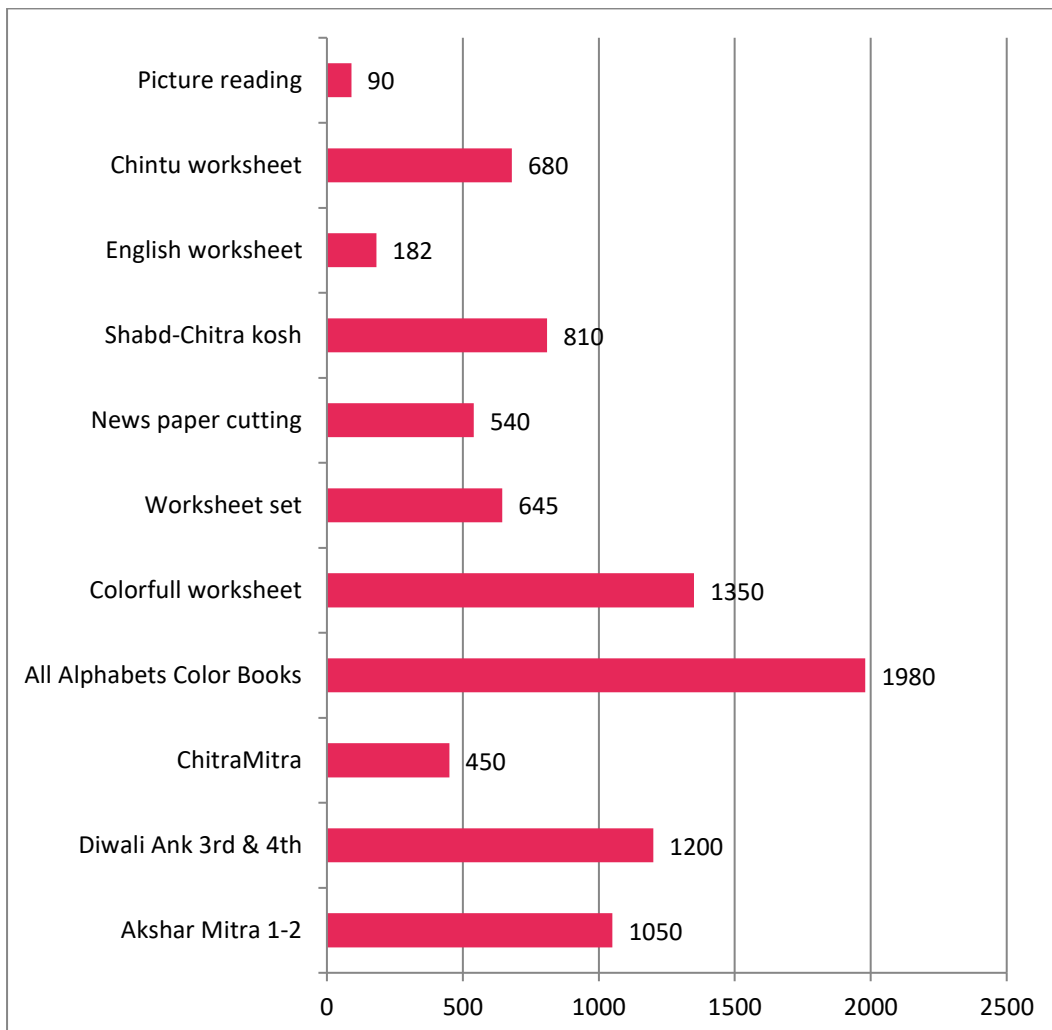
Activities in School Library project



Books/Workbooks Used by Children other than iF publication

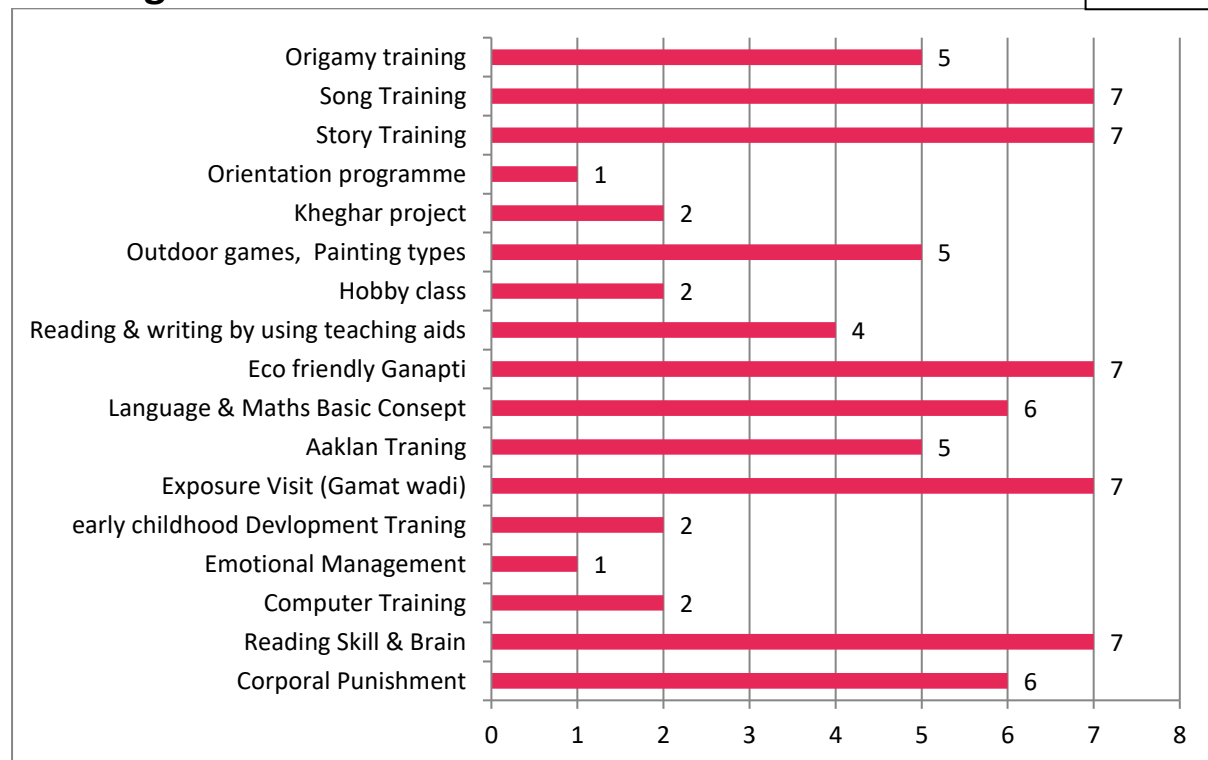


iF- Own Publication Books & Workbooks



Training of staff:

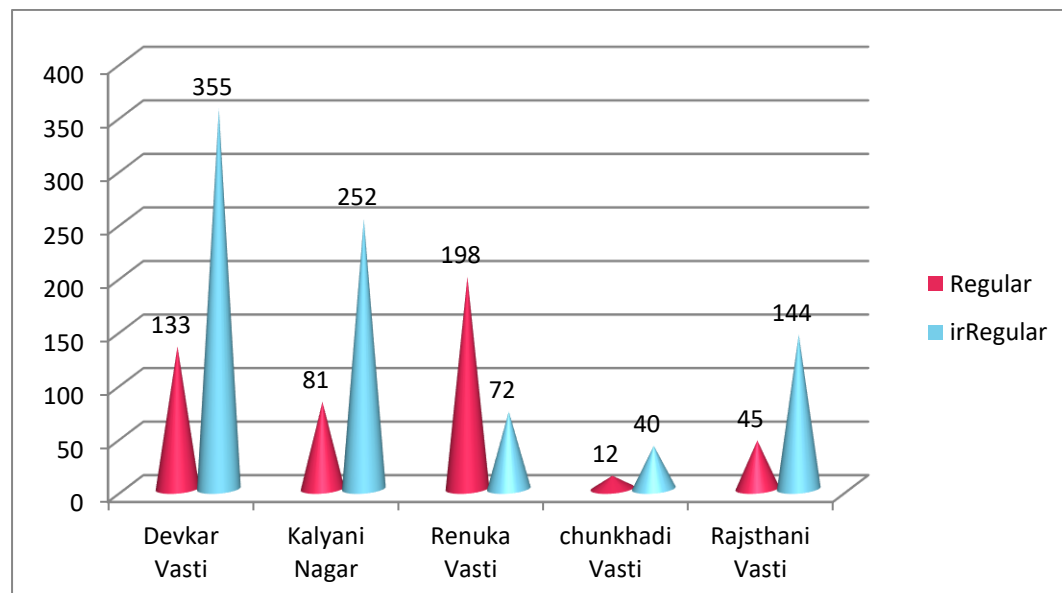
Total-76

**Programme: Mobile Learning and infotainment Centre (MLC)**(CHILDREN: 6948, MLCs: 2,)

The MLC programme is the flagship programme of iF. This programme revolves around the utilization of the 2 Mobile learning and Infotainment centers that we operate. The MLC's support multiple activities of iF as well as other NGO's who partner with iF.

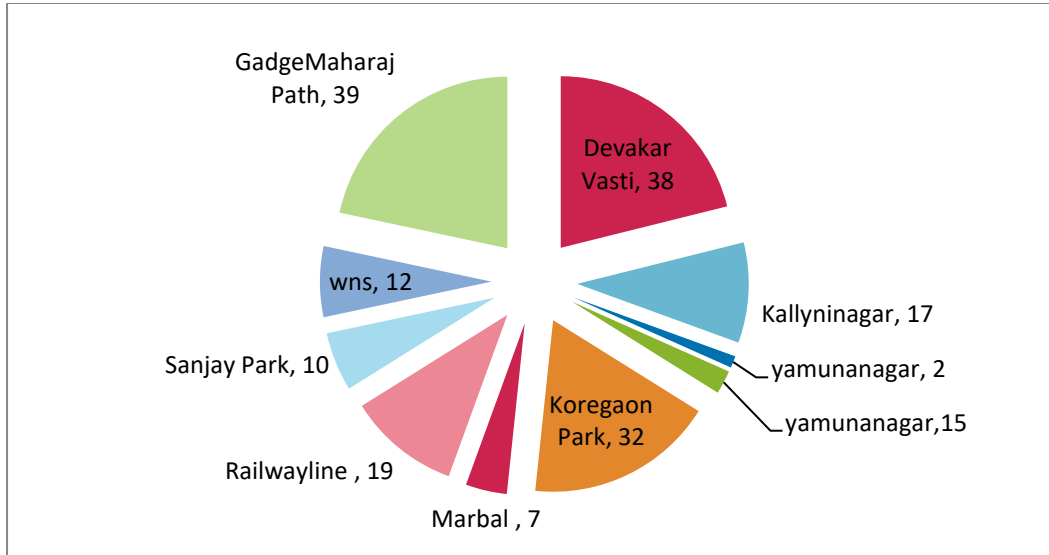
Support classes

Total- 1332



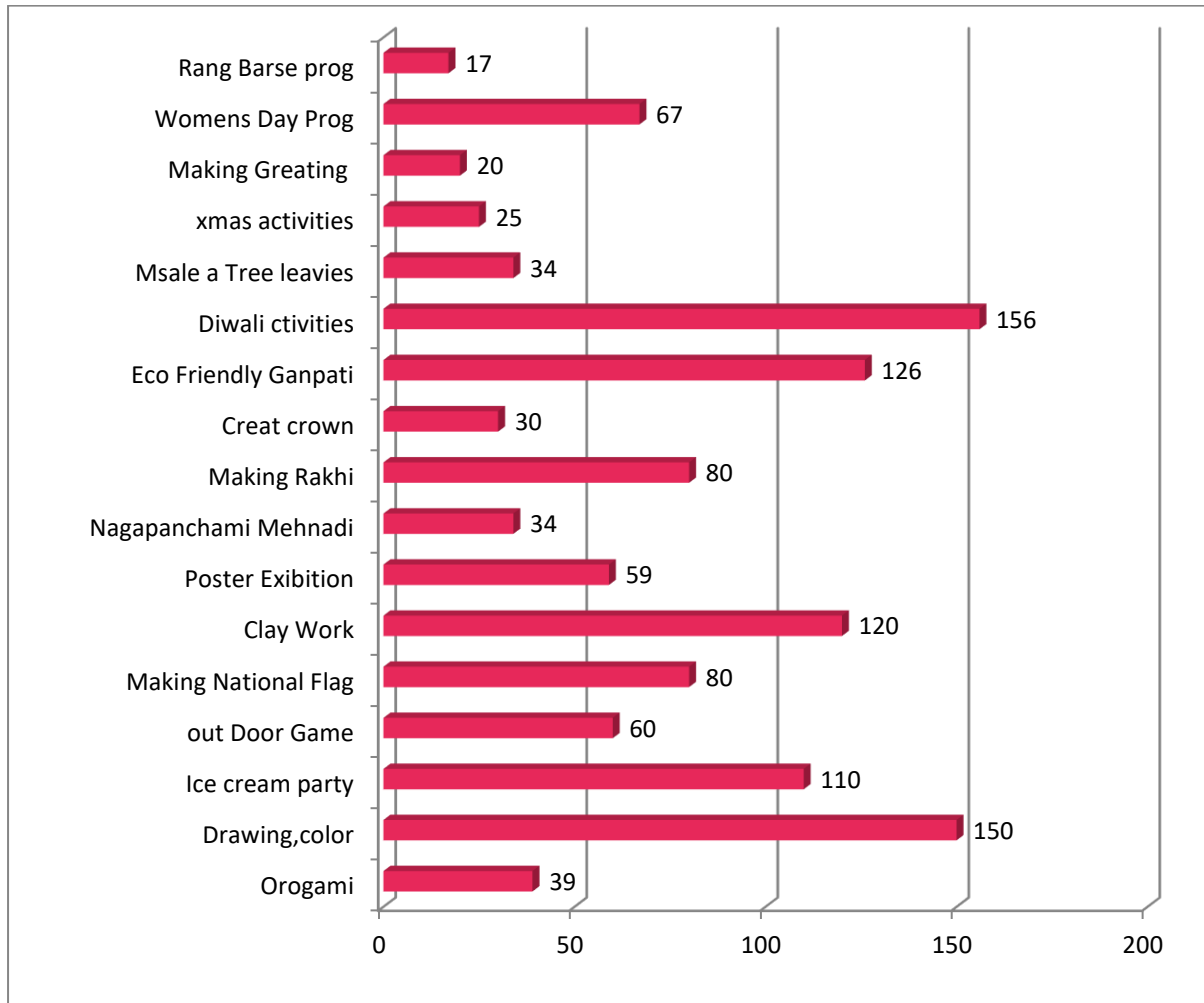
School transportation or Pick & drop:

Total-180



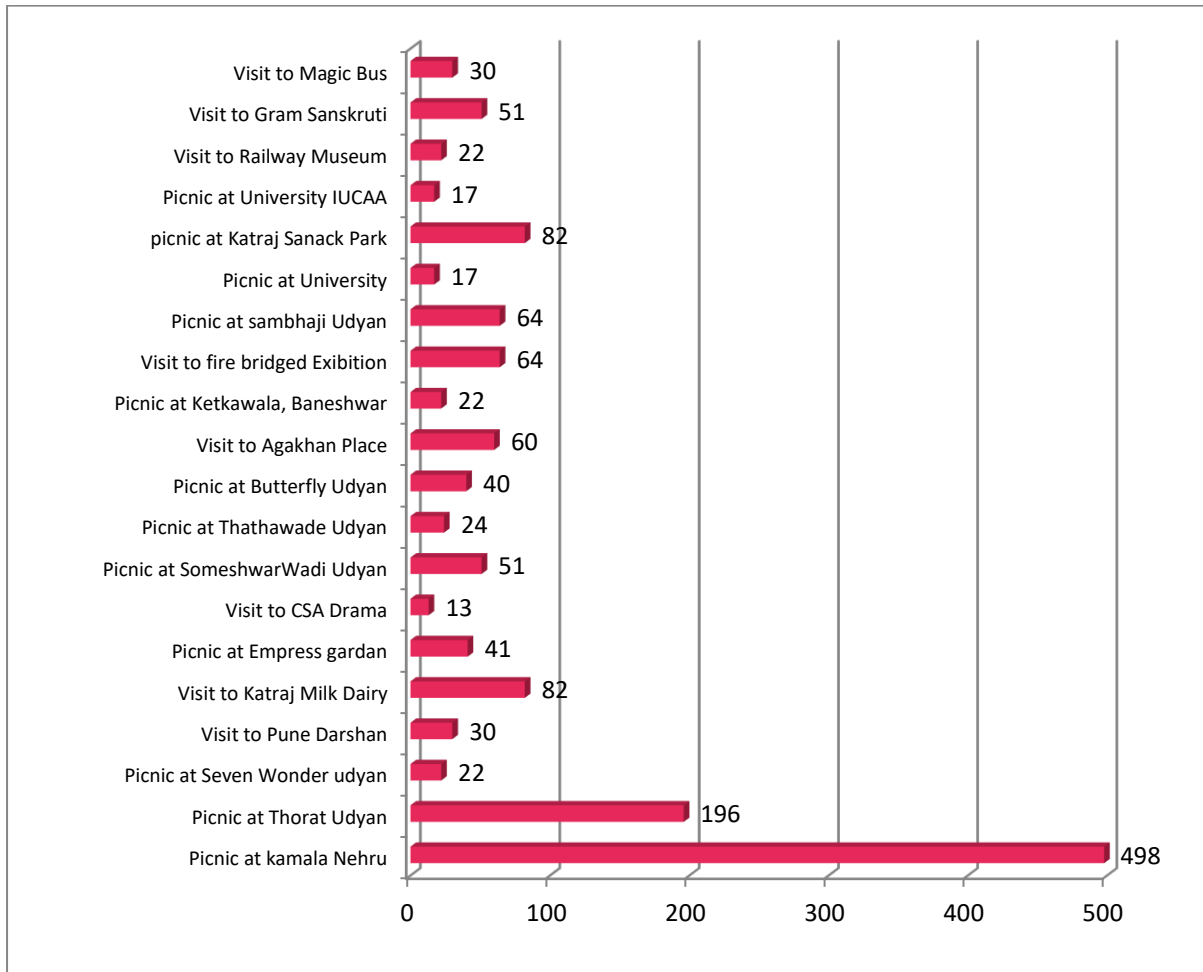
Activities at Support classes:

Total-1207

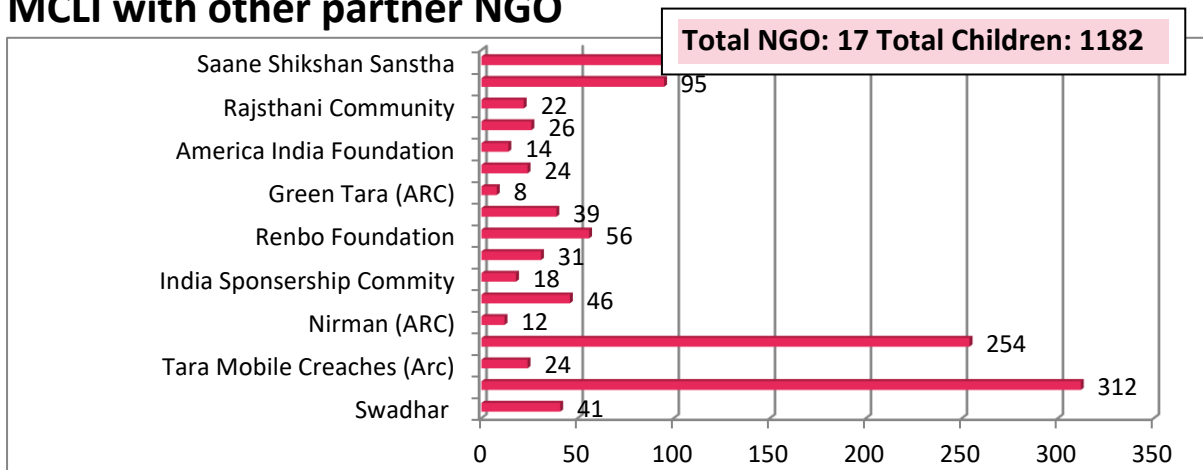


Picnic activity at support Classes

Total-1474

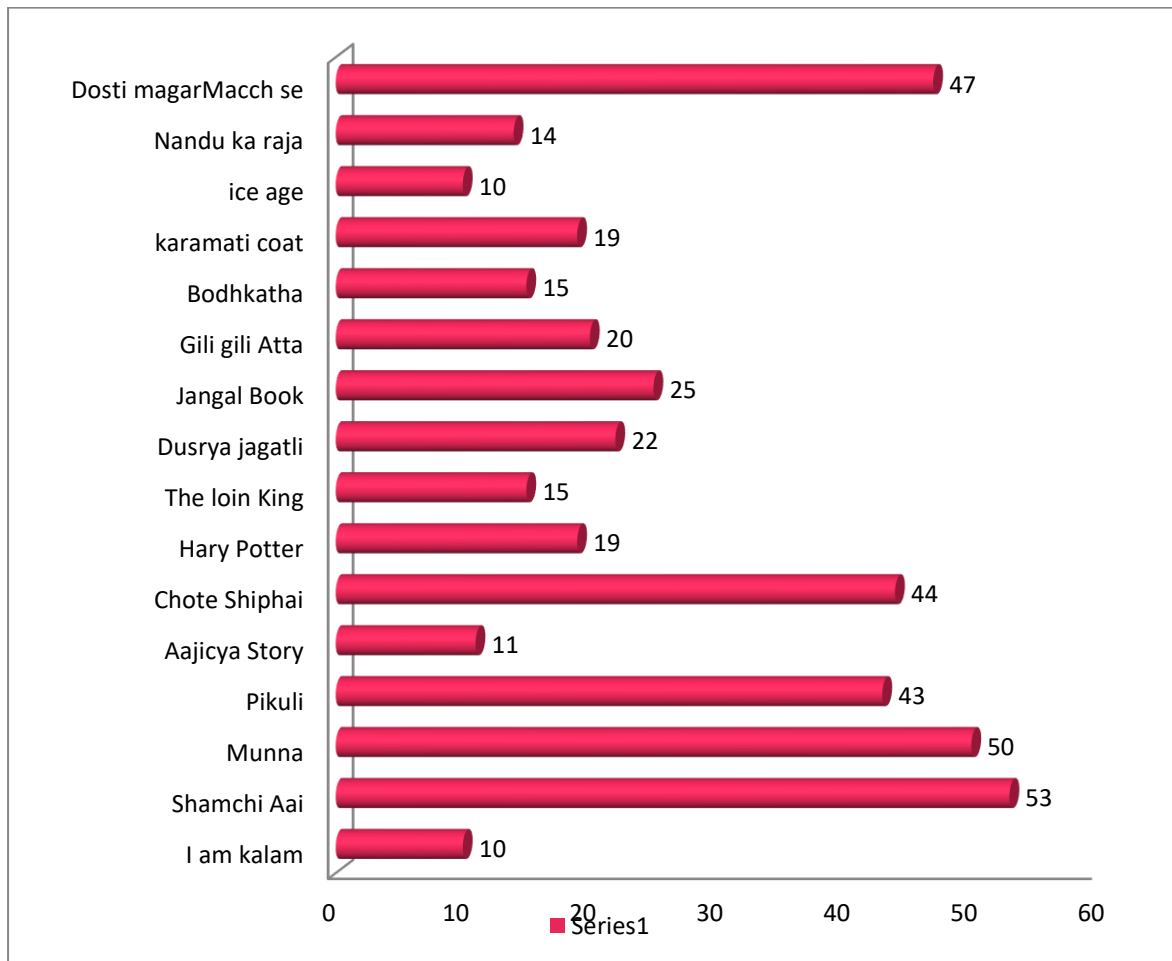


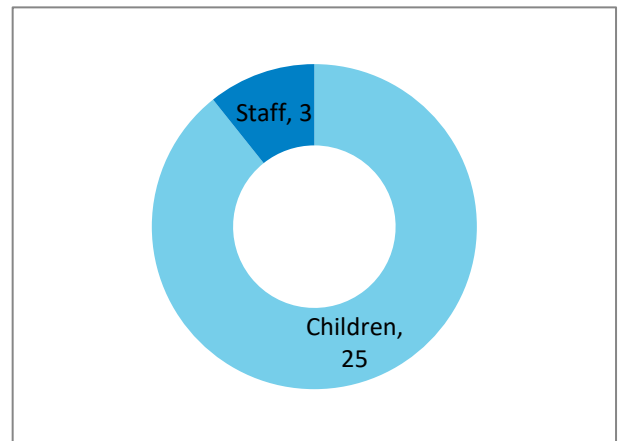
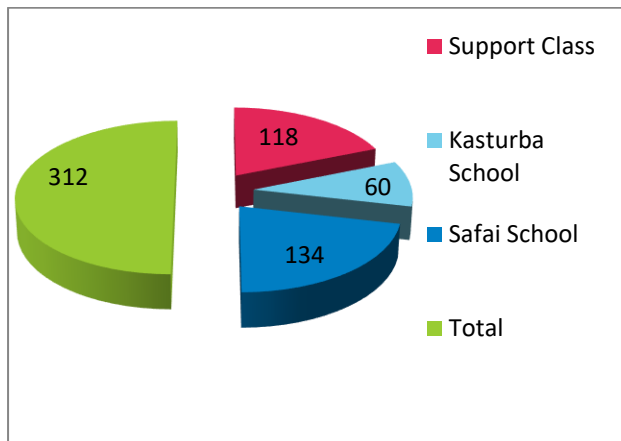
MCLI with other partner NGO



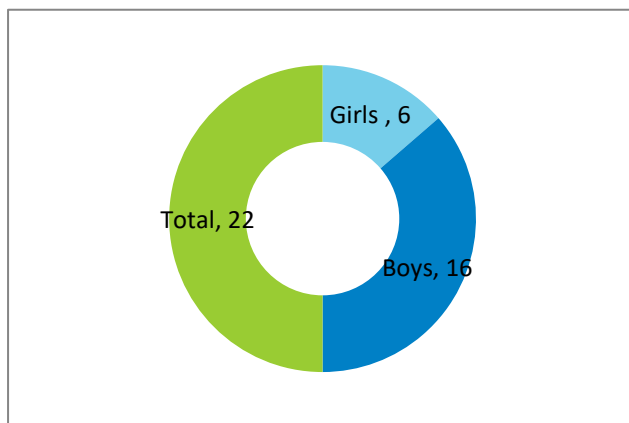
Total-417

Cinema

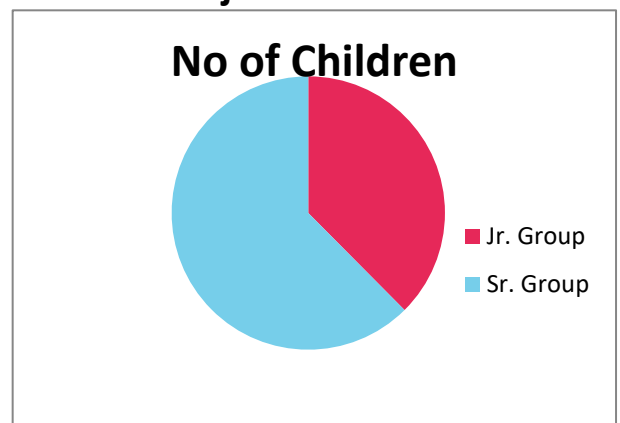




Football - 25 children



Chetana Project - 812 Children's



Chetana Balwadi Project (Pre-Primary school) objectives: -

1. Creating pre-primary programme based on SCERT's Aakar programme in 30 schools
2. To build the capacity of 15 Sahyogis to improve the existing pre-primary operations and sustain the same.
3. Continue to build the capacity of Pre-primary staff of 30 schools as per Chetana program
4. Hand holding of Pre-primary staff of PMC for implementation in 30 schools
5. To strengthen the monitoring and evaluation system of PMC Pre-primary
6. Handover of all tools, programme documents & processes developed under Chetana Project to PMC.

